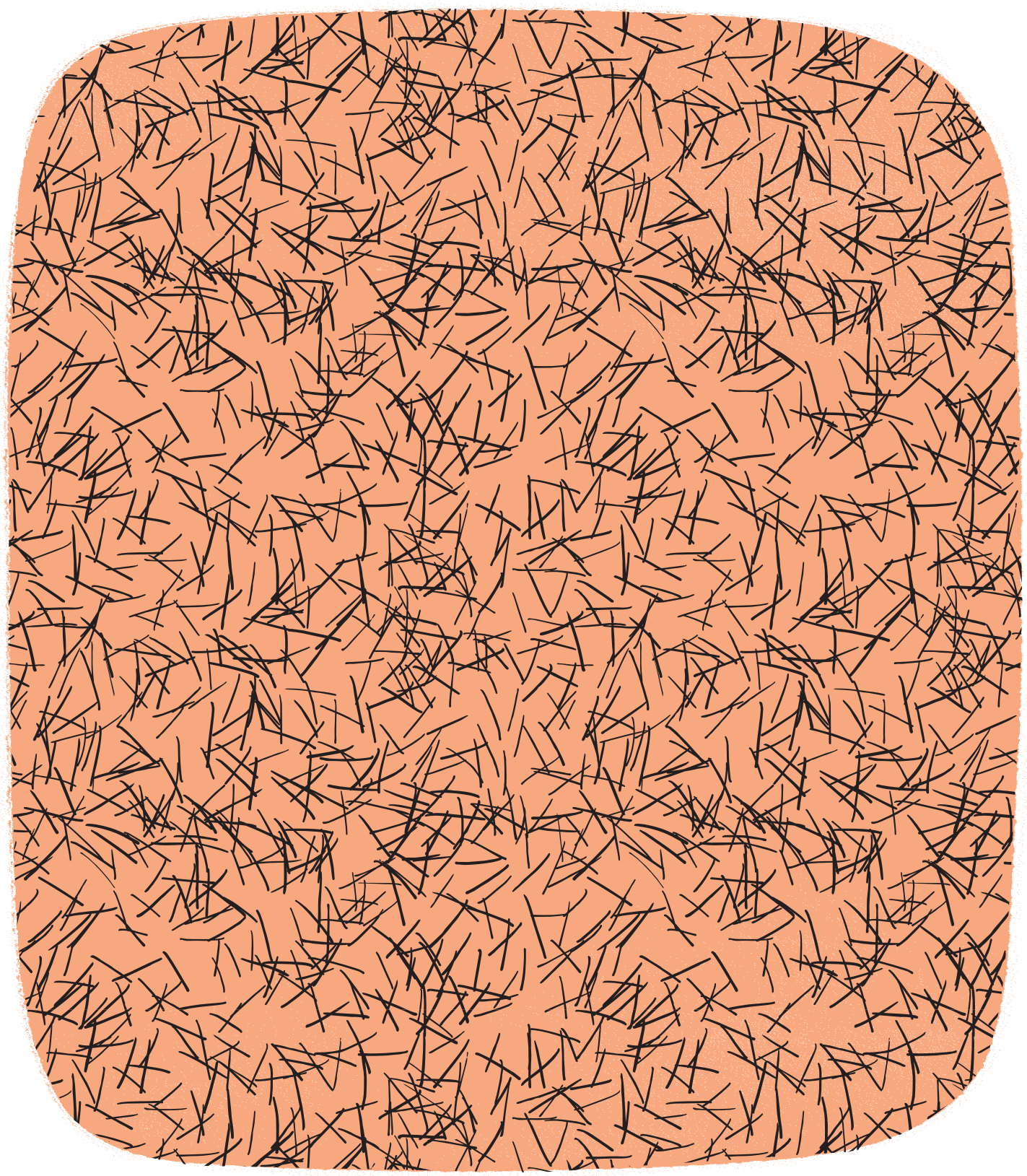




Case Study: Working with Schools SAWTRY VILLAGE ACADEMY



SEPTEMBER 2020-JUNE 2021

“Tutor Doctor have been fantastic with supporting a student who was unfortunately unable to attend school.”

- ASHLEY YEOMANS

Assistant Principal at Sawtry Village Academy

BACKGROUND

Sawtry Village Academy is a secondary school and sixth form in the village of Sawtry, Cambridgeshire. The school is described as valuing “the success of every child and place the sharing of excellent education practice at its core,” with a commitment to “improving the quality of education and life in Sawtry to ensure the young adults who leave our care are prepared for the next stage of their education.”

Tutor Doctor were approached by the SEND team for support for two students during the year, each with individual and specific educational needs. We were confident in our ability to support the students in question, as we had previously formed a good working relationship with Sawtry Village Academy when tutoring for the school in the past.

PROGRAMME

The first student, in Year 9, was receiving continuous medical treatment at a hospital throughout the year and was unable to attend school for a significant period. Therefore, the student required in-home tuition for Maths, English and Science. The Tutor Doctor Education Consultant carried out a full consultation with the student and her parent, to assess the student’s needs, level and learning styles she best responded to. We then selected three subject specialist tutors whose personality, teaching style and experience was best suited to the brief.

The student and the tutors were very compatible and worked well together; the student received 8 hours of tuition in-person, per week, alongside her hospital treatment.

Tutor Doctor maintained a constant relationship with the school, tutor, and parent, to ensure the process progressed as smoothly as possible.

OUTCOME

Overall, the tutoring programme was extremely successful and meant that the student was able to keep up with her peers, enabling her to reintegrate back into mainstream education in July 2021.

The Assistant Principal of Sawtry Village Academy said “the tutors were very understanding and really got to know the student to complement the student’s learning style and build a rapport.

“Tutor Doctor have been very approachable, flexible and accommodating with facilitating their lessons around the student’s situation and adding additional tuition when needed.

“Reports from tutors were sent via email promptly and provided useful details on each session to keep the school informed on student attainment and progress. The service from Tutor Doctor has been wonderful.”

The student’s mother said, “they really get to know the child to make sure they appoint them with the right tutor for their needs and personality and the tutors are brilliant!”



MAY-JULY 2021

“The way the tutor was able to have discussions regarding general life and still be able to refocus the student to learn new maths skills was brilliant.”

- ASHLEY YEOMANS

Assistant Principal at Sawtry Village Academy

PROGRAMME

The second student, Year 10, had a complex and unique set of needs and had struggled in a variety of different alternative provisions. The student could sometimes be non-verbal and would sometimes not engage with teachers and staff, so it was initially decided that they would benefit from in-home tutoring. After having detailed discussions with The Academy, The Education Consultant paired the student with a tutor.

However, after the first session, it became apparent that the student was not compatible with this tutor, remaining unresponsive and not interacting during the session.

It was imperative for Tutor Doctor to respond to this as soon as possible, to ensure the best outcome for the student. We collectively decided that instead, the tuition should take place within a school setting, but with a different tutor.

This change in tutor and environment was revolutionary for the student, who became engaged and interested in their education. The tutor was initially delivering 3 hours of Maths each week, but the success of their relationship meant that support for English and Science was also added to the sessions.



“Absolutely fantastic service from the Tutor Doctor from start to finish. They really get to know the child to make sure they appoint them with the right tutor for their needs and personality and the tutors are brilliant!”

- STUDENT'S MOTHER

OUTCOME

Tutor Doctor and the school were both very satisfied with the student's performance with their tutor; as such, tuition will continue with the student into the next academic year, on the same basis.

The Assistant Principal commented on how “Tutor Doctor have been great with helping support a very challenging student who has struggled in a variety of different alternative provisions.

“I have to give great credit to how they switched tutors after the first session to ensure the student was paired with a more suitable match. (The tutor) persevered to build a rapport with the student who did present challenging behaviour early on.

The relaxed approach (the tutor) used with the student seemed to work and he has made some great progress in Maths.

“We hope to continue using Tutor Doctor for this student into year 11 with the aim for the student to complete his GCSE Maths and English.”

