



**tutor
doctor**
How learning hits home.

**CASE STUDY:
TUTOR DOCTOR'S
PARTNERSHIP WITH
WITCHFORD VILLAGE COLLEGE**





Witchford Village College, a secondary school in Cambridgeshire, sought a flexible and reliable educational partner to provide targeted support for students with diverse needs. Whether dealing with behavioural challenges, special educational needs (SEN), medical conditions, or looked-after children, the school required a provider capable of delivering both online and in-person tutoring while collaborating closely with the wider professional team.

In this case study, we'll look at how Tutor Doctor's personalised and responsive approach has significantly improved student engagement and academic outcomes for the students of Witchford Village College.

FOUR CHALLENGES FACED BY WITCHFORD VILLAGE COLLEGE

Witchford Village College approached Tutor Doctor with the need to support students facing a variety of barriers to learning, often resulting in disengagement from education. These challenges fell into four key categories:

1. **Behavioural Challenges:** Students with behavioural issues who had faced large suspensions were waiting for alternative provision or needed support transitioning back into mainstream education.
2. **Special Educational Needs (SEN):** Some students with Education, Health and Care Plans (EHCPs) required interim tutoring while the school sought specialist provisions to better meet their needs.
3. **Looked-After Children:** Newly arrived looked-after children, or those already on roll, often required additional academic and emotional support to manage the expectations of a mainstream classroom.
4. **Medical Needs:** Students facing physical or mental health challenges—some under the care of CAMHS (Child and Adolescent Mental Health Services)—needed tutoring that enabled them to continue their education alongside treatment.

Witchford Village College needed a solution that was not only tailored and adaptable to these specific challenges but also provided collaborative support to align with student progress reviews and IEPs (Individual Education Plans).

HOW TUTOR DOCTOR PROVIDED TAILORED SOLUTIONS

Tutor Doctor stepped in to address the school's diverse needs by offering a personalised, student-first approach. The flexibility in delivering both in-person and online tutoring ensured that students with varying needs—whether behavioural, SEN, or medical—received consistent and accessible support, tailored to their individual circumstances.

1. Tailored Programmes for Varied Needs

Each student referred to Tutor Doctor received an individualised programme that aligned with their unique challenges and goals. Whether supporting a behavioural reintegration, providing specialist SEN tuition, or meeting medical needs, Tutor Doctor's ability to adapt made a significant difference.

2. Collaborative Approach with Educational Professionals

One of the standout elements of Tutor Doctor's service was the willingness to engage with Witchford Village College in wider professional meetings. The dedication to attending progress reviews, IEP discussions, and other professional meetings demonstrated a strong commitment to working hand-in-hand with educational staff to achieve the best outcomes for students. Tutor Doctor attended these sessions, contributing insights and updates that helped inform ongoing strategies for student success.

Rose Cornelius, Deputy Head Teacher at Witchford Village College noted, "I've found them responsive; they've met our needs, been incredibly supportive and understanding of our students, and built really solid relationships, which has meant that engagement in education has improved in all the cases we've referred to them. I found the tutors to be really agreeable, and the organisers to be incredibly supportive of us as educational professionals, attending lots of meetings that I would consider to be above and beyond their remit. I would recommend Tutor Doctor to anybody."

3. Building Solid Student Relationships

Each tutor prioritised relationship-building with each student, creating an environment of trust and understanding. By fostering strong connections, they were able to improve student engagement and create a positive attitude toward learning.

TUTOR DOCTOR'S POSITIVE IMPACT ON THE STUDENTS OF WITCHFORD VILLAGE COLLEGE

The partnership with Tutor Doctor has delivered tangible success for Witchford Village College and its students. Students who were previously disengaged or struggling academically have shown marked improvements in their engagement with education. By providing tailored support, Tutor Doctor helped these students re-establish a positive connection to learning.

Whether addressing behavioural challenges, special educational needs (SEN), or medical conditions, Tutor Doctor's responsive and adaptable support ensured that no student was left behind. Their ability to customise the learning experience allowed every student to receive the right level of care and attention.

The rapport between tutors and students has been instrumental in rebuilding confidence and fostering a renewed love for learning. By creating an environment of trust and understanding, Tutor Doctor enabled students to feel supported, valued, and ready to engage with their education.

The Value of Working with Tutor Doctor

Flexible Delivery: Tutor Doctor's ability to provide both online and in-person tuition ensured that the varied needs of students were met seamlessly.

Collaborative Support: Their commitment to engaging in professional meetings demonstrated a level of dedication beyond expectations.

Tailored Programmes: Each student received individualised support designed to address their specific challenges and goals.

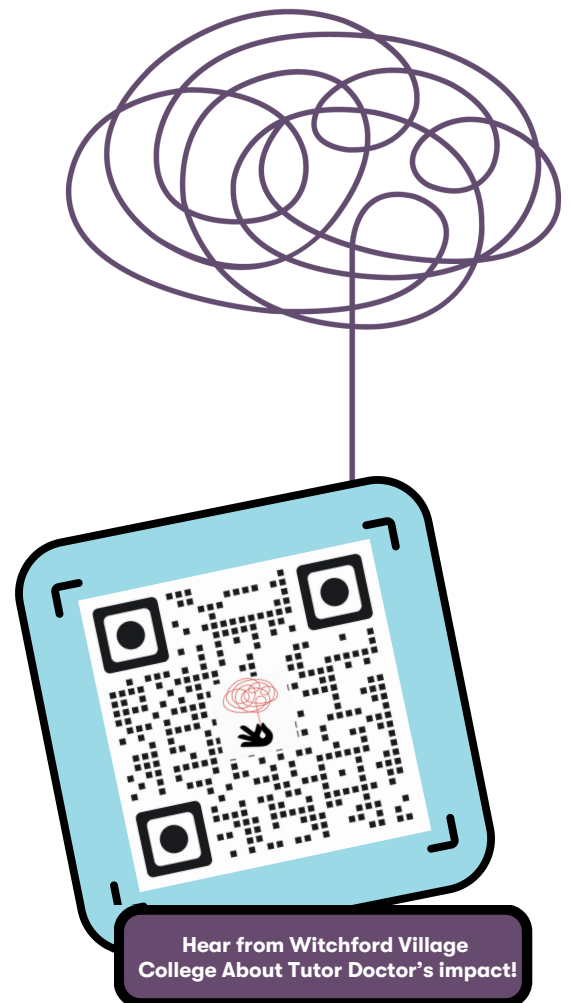
Building Trust: By focusing on relationships, Tutor Doctor helped students re-engage with learning, often under challenging circumstances.



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-ROSE CORNELIUS

Deputy Head Teacher,
Witchford Village College



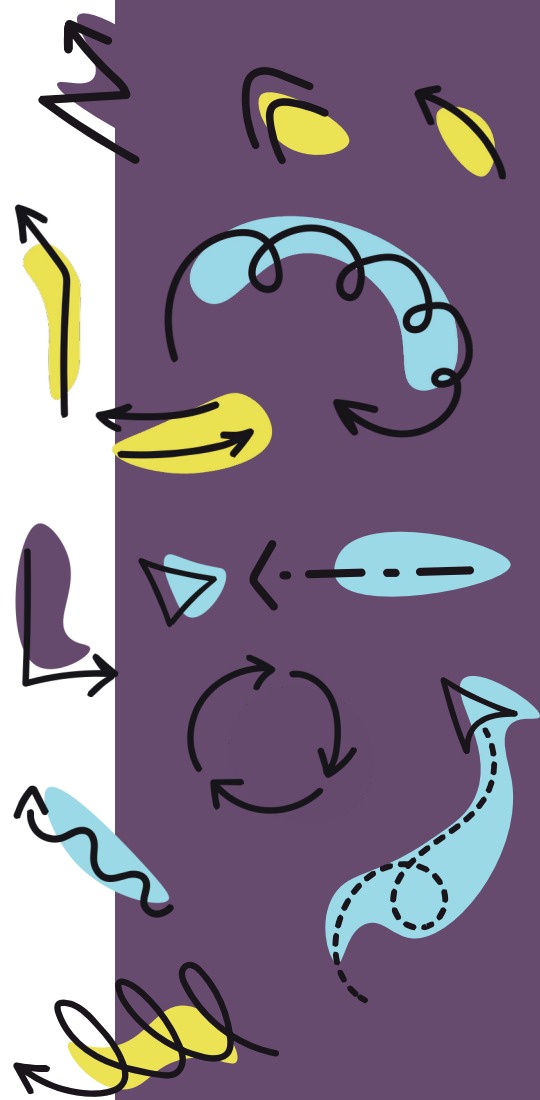
Hear from Witchford Village College About Tutor Doctor's impact!

A PARTNERSHIP BUILT FOR SUCCESS

The partnership between Tutor Doctor and Witchford Village College is a testament to the profound impact that personalised, one-to-one tuition can have on students facing diverse challenges. Through tailored support, collaborative working, and a student-focused approach, Tutor Doctor has played a critical role in improving engagement, academic outcomes, and student confidence.

Deputy Head Teacher Rose Cornelius highly recommends Tutor Doctor based on her experience: “I would recommend Tutor Doctor to anybody.”

The success at Witchford Village College demonstrates how Tutor Doctor's adaptable and holistic approach can provide effective solutions for schools striving to meet the needs of every student.



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