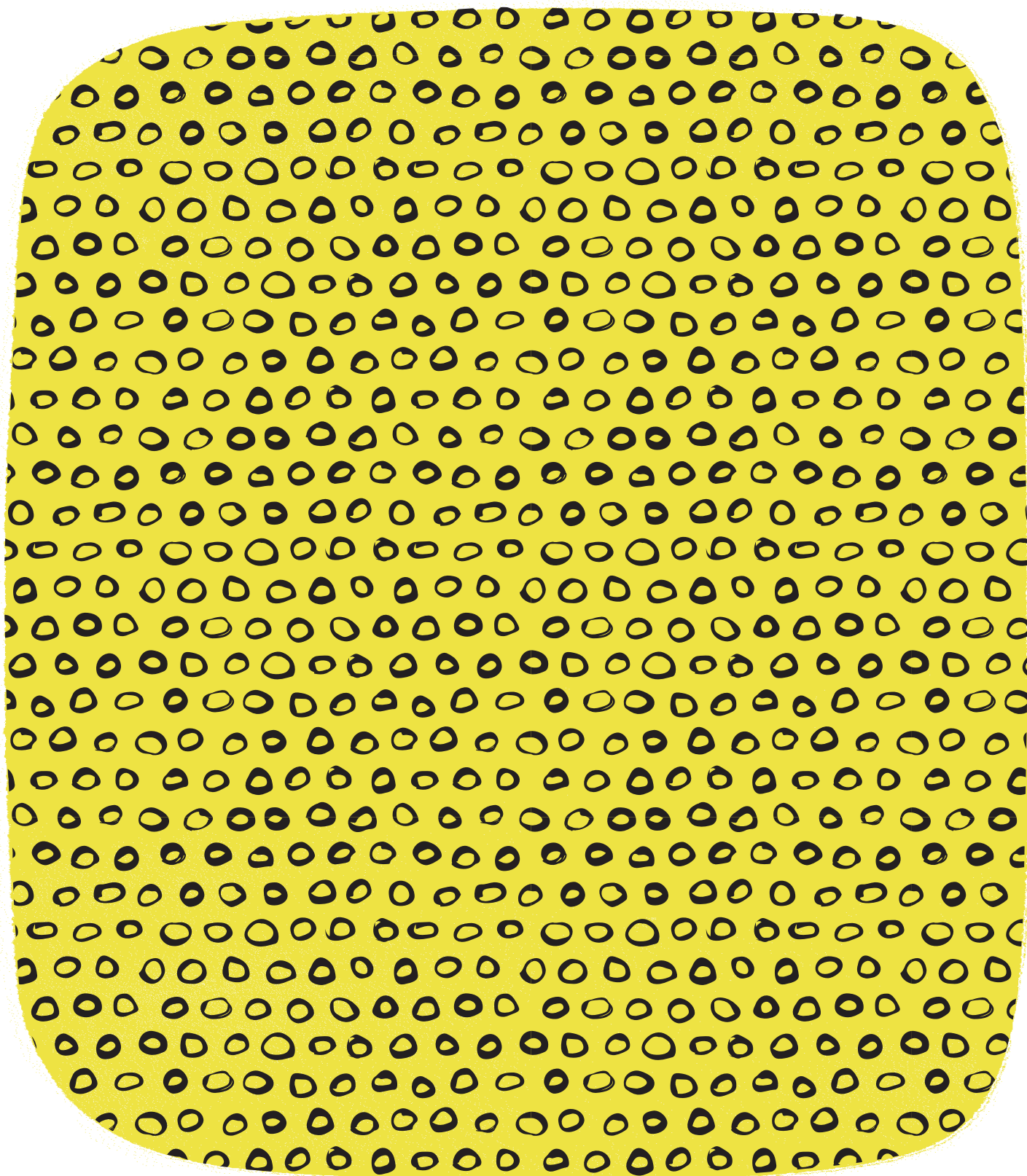




Case Study:
Working with Schools
PARKSIDE COMMUNITY COLLEGE AND
INTERNATIONAL SIXTH FORM



“ We highly value our collaboration with Tutor Doctor in supporting our students to achieve their potential. We have always found Tutor Doctor to be friendly, professional, and adaptable to the varying needs of the students, as well as our needs as an institution. We have been very pleased with the quality of the tutors sourced for our students, the communication from Tutor Doctor, and for the results that they help the students to achieve. As such, we highly recommend Tutor Doctor to other schools.”

- ALEXA MINETT

Head of English, Parkside Community College, Cambridge

Parkside Community College and International Sixth Form is a small secondary school in the centre of Cambridge with around 790 pupils (140 in the Sixth Form).

In 2017, Ofsted judged it as Outstanding:

‘A strong focus on ensuring that all pupils reach their potential ensures that, from different starting points, pupils achieve very well, including the most able pupils and pupils who have special educational needs and/or disabilities. Effective progress monitoring and swift, well-considered interventions make sure that no group falls behind.’

Parkside first approached Tutor Doctor in 2014 to help support Year 11 pupils in receipt of the Pupil Premium Grant with English and Maths.

The following year several pupils from the Inclusion Team were also receiving one-to-one tuition, and a Summer School was put in place for Year 10 students to prepare for Year 11 English and Maths.

We are now in our fifth year of working with Parkside across Year 11 French, English, History and Maths; Maths and English tuition for pupils referred by the Inclusion team; and additional support in English and Science for a small group of Year 12 students where English was not their first language.

We have also provided English, French and Maths tuition for several Year 10 students in preparation for the 2019/20 academic year.

The proportion of children at Parkside identified as coming from a disadvantaged background is below average and the majority of tuition was paid for from the Pupil Premium Grant budget to support students from this group.

We work directly with the Heads of the appropriate departments. Following an initial meeting, a contact report is drawn up covering the details including timetabling options and potential tutors are proposed and agreed.

Parkside also supplies excellent student information including grades, targets, areas for improvement, and a snapshot of each student. This enables us to ensure a good match with tutors and for the tutors to prepare work appropriately for each student.

Typically, sessions are delivered in 50-minute blocks on a regular day and time for each student/subject. Tutors record a session report online with Tutor Doctor for each tuition session and the office team reviews these.

At the end of each half term, a full set of session reports and an invoice are sent through to Parkside. On occasion Parkside request a session report for an individual student and the Tutor Doctor team are able to supply this immediately.

Any issues with absenteeism, behaviour or other concerns are relayed directly to the school office team by tutors and to the Tutor Doctor team so that these can be resolved with immediate effect.

In Year 1 of the programme, Tutor Doctor worked over a relatively short period of time with a small group of students.

By 2019 Tutor Doctor worked with the school to provide additional support via tutors for more than 40 students. In many cases, this ran from the Autumn term through to the exam period, and then to support Year 10 students in anticipation of Year 11.

English Literature and English Language GCSEs June 2017

Of the eight Year 11 students additionally supported in small group work by Tutor Doctor tutors, six out of the eight achieved a Level 4 or above for English Language, and ALL students achieved a Level 4 or above in English Literature with one student gaining an 8 and another a 7. All but one student achieved at least their expected grade for English Literature, with 50% achieving higher than expected.